

## **SCHOOL COUNSELOR PRE-OBSERVATION**

Directions: The school counselor completes this form and shares it with the observer prior to

## Domain(s) and Component(s) to Be Observed Check all that apply. Indicate Artifacts/Evidence to be provided.

		Components and Artifacts				
Domains	а	b	С	d	e	f
Planning and Preparation						
The Environment						
Service Delivery/Delivery System						
Professional Development/Professional SC Responsibilities and Ethical Standards						

1.	Briefly describe the setting, the participant(s), and the goal(s).
2.	What data will be used to support the need for this session?
3.	What materials, resources and/or technology will be used?
4.	How will you involve the participant(s)?

5. What difficulties or concerns do you anticipate in the session? How will you address these concerns?
6. What special circumstances (if any) should the observer be aware of?
7. Is there a specific component for which you want the observer to provide feedback?
8. How will you determine the success of your goals?
*If more space is needed, please add additional pages.

This resource was developed by the Pennsylvania School Counselors Association.

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